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ABSTRACT

This book compares Israeli and U.S. programs to integrate high-risk youth into society. An introduction offers background on the context for such programs in Israel and the United States. Chapter 1, "Changing Youths' Attitudes: Well-Meaning Attempts in the United States," describes programs lacking a key long-term component. Chapter 2, "Warehousing Our Children: Another Dismal Failure," describes the social cost of failure and describes a successful Israeli approach. Chapter 3, "Some Good Educational Programs: A Brief Overview," describes programs with long-term success. Chapter 4, "Integration of At-Risk Youth: Israeli Success with Youth Aliyah Programs," covers this program's structure and results of a study of this program's outcomes, which found that the slum youth who participated in the program had been positively affected in their attitudes and approaches to society in the present and in the future. Chapter 5, "Federal Failures: How Bureaucracy Hinders Progress," analyses how federal regulations hinder good programs. Chapter 6 "Snapshots of Chaos: Personal Portraits of Pittsburgh," contains selections from a journal kept by a researcher while working in an urban education program. A conclusion emphasizes the book's major themes. Four appendixes contain information on 6 agencies receiving Act Together grants, an operational definition of "public service," a 10-item behavioral checklist, and a 6-item questionnaire. Also included are a glossary of Hebrew terms, and a 25-item bibliography. (JB)

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